

History		Autumn	Spring	Summer
Reception		<p>Discovery- Were dinosaurs real? Harry and the Bucketful of Dinosaurs- Ian Whybrow</p> <ul style="list-style-type: none"> • Developing an understanding of the distant past, • extinct creatures, • herbivores, carnivores & omnivores, <p>Toys- What toys do/did you play with? Kipper's Toybox- Mick Inkpen</p> <ul style="list-style-type: none"> • Comparing toys played with as a baby to now, • parents/grandparents' toys when they were little, 		<p>Treasures- What would happen if I kept digging? Sam & Dave Dig A Hole- Mac Barnett & Jon Klassen</p> <ul style="list-style-type: none"> • Local history- King John's treasure, <p>Journey Through the Ages- Have people always had TV's? How to Catch a Dragon- Caryl Hart</p> <ul style="list-style-type: none"> • Changes at home through time, • aspects of the past through linked stories- knights/dragons, Egyptian treasure, Romans, prehistoric animals,
Year 1 & 2	Year A	<p>Discovery <u>Significant Individuals</u></p> <ul style="list-style-type: none"> • Name a famous person from the past and explain why they are famous <p>Neil Armstrong and Christopher Columbus</p> <ul style="list-style-type: none"> • Know about a famous person from outside the UK and explain why they are famous <p><u>Events within and beyond living memory</u> First Man on the Moon, Circumnavigation of the globe</p>	<p>Toys <u>Changes within living memory</u> <u>Primary Evidence & Chronology</u></p> <ul style="list-style-type: none"> • Know that the toys their grandparents played with were different to their own • Know that children's lives today are different to those of children a long time ago <p>Teddy Bears through the ages Trains, planes and automobiles <u>Significant Individuals</u> Amelia Earhart</p> <ul style="list-style-type: none"> • Know about an event or events that happened long ago, even before their grandparents were born 	<p>Medicine <u>Significant individuals</u> Florence Nightingale (comparison to nurses today)</p> <ul style="list-style-type: none"> • Name a famous person from the past and explain why they are famous <p>Treasure <u>Local history</u> King John</p> <ul style="list-style-type: none"> • Name a famous person from the past and explain why they are famous

			<ul style="list-style-type: none"> • Know what we use today instead of a number of older given artefacts • Know about a famous person from outside the UK and explain why they are famous <p><u>Events within beyond living memory</u> First aeroplane flight</p>	
	Year B	<p>Tydd <u>Local History/ Primary evidence</u></p> <ul style="list-style-type: none"> • Know how the local area is different to the way it used to be a long time ago • Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc. <p>Buildings and maps</p>	<p>Space <u>Changes within and beyond living memory</u> <u>Chronology</u> Space travel</p>	<p>Journey through the Ages <u>Significant events/ Chronology</u></p> <ul style="list-style-type: none"> • Organise a number of artefacts by age • Know what a number of older objects were used for • Know the main differences between their school days and that of their grandparents • Name a famous person from the past and explain why they are famous • Know the name of a famous person, or a famous place, close to where they live <p>100 year timeline- significant commemorative events/ anniversaries to include the Queen</p>
Year 3 & 4	Year A	<p>Discovery <u>Knowledge & Understanding of the past- Britain</u> Viking Britain- settlements, parliament and monarchy</p> <ul style="list-style-type: none"> • Summarise how Britain may have learnt from other countries and civilizations (historically and more recently) • Research what it was like for children in a given period of history and present findings to an audience 	<p>Toys <u>Chronology and process of change-</u> Toys through the ages</p> <ul style="list-style-type: none"> • Know that the toys their grandparents played with were different to their own <p>Trains, planes and automobiles <u>Process of change</u> First railways and changes to rail travel</p>	<p>Olympics <u>Knowledge & Understanding of the past- wider world/ ancient civilisation</u> Ancient Greece</p> <ul style="list-style-type: none"> • Know about the influence the gods had on Ancient Greece • Know about the link between the Ancient Greeks and the modern Olympics • Know at least five sports from the Ancient Greek Olympics

			<ul style="list-style-type: none"> Know about the impact that one period of history had on the world 	
	Year B	<p>Tydd <u>Local History</u> Octavia Hill & National Trust (Victorian Britain)</p> <ul style="list-style-type: none"> Research to find answers to specific historical questions about their locality Know how their locality has been shaped by what happened in the past Know how historic items and artefacts have been used to help build up a picture of life in the past Know about the impact that one period of history had on the world 		<p>Journey through the Ages <u>Knowledge & Understanding of the past</u> <u>Chronology</u> Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> Know how Britain changed from the iron age to the end of the Roman occupation Know how the Roman occupation of Britain helped to advance British society Know how there was resistance to the Roman occupation and know about Boudica Know about at least one famous Roman emperor Summarise how Britain may have learnt from other countries and civilizations (historically and more recently) Research what it was like for children in a given period of history and present findings to an audience
Year 5 & 6	Year A	<p>Discovery <u>Local History/ Evidence</u> Archaeological dig. Sutton Hoo</p> <ul style="list-style-type: none"> Know where the Vikings originated from and show this on a map Know that the Vikings and Anglo-Saxons were often in conflict Know why the Vikings frequently won battles with the Anglo-Saxons 	<p>Trains, planes and automobiles <u>Local History/ Primary evidence</u> RAF and Battle of Britain</p> <ul style="list-style-type: none"> Know about a period of history that has strong connections to their locality and understand the issues associated with the period. Know how the lives of wealthy people were different from the lives of poorer people during this time 	<p>Medicine <u>Chronology</u> Significant people- Pasteur, Lister, Jenner etc.</p> <ul style="list-style-type: none"> Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history Know how to place historical events and people from the past societies and periods in a chronological framework•knowhow Britain has had a major influence on the world

		<p><u>Knowledge & Understanding of the past- Britain Anglo Saxon Britain</u></p> <ul style="list-style-type: none"> • Know how Britain changed between the end of the Roman occupation and 1066 • Know about how the Anglo-Saxons attempted to bring about law and order into the country • Know that during the Anglo-Saxon period Britain was divided into many kingdoms • Know that the way the kingdoms were divided led to the creation of some of our county boundaries today • Use a time line to show when the Anglo-Saxons were in England 		<p><u>Process of change</u> Changes in medical practice/medical practices</p> <p>Treasure</p> <p><u>Knowledge & Understanding of the past- wider world/ ancient civilisation</u> Egyptians</p> <ul style="list-style-type: none"> • Know that there some advanced civilizations in the world 3000 years ago and know that Britain was not one of them. • Know about, and name, some of the advanced societies that were in the world around 3000 years ago • Know about the key features of either: Ancient Egypt; Ancient Sumer; Indus Valley; or the Shang Dynasty
	<p>Year B</p>	<p>Farming</p> <p><u>Local History</u> Agricultural Revolution</p> <ul style="list-style-type: none"> • Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history • Know how to place historical events and people from the past societies and periods in a chronological framework • Know how Britain has had a major influence on the world 		<p>Journey through the Ages</p> <p><u>Chronology</u> Stone Age to Iron Age</p> <ul style="list-style-type: none"> • Know how Britain changed between the beginning of the stone age and the iron age • Know the main differences between the stone, bronze and iron ages • Know what is meant by 'hunter-gatherers'