

TSM EYFS long term plan

	NC Subject Area Links	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
COEL Playing & Exploring		Realise that their actions have an effect on the world, so they want to keep repeating them. Plan and think ahead about how they will explore or play with objects. Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing. Make independent choices. Bring their own interests and fascinations into early years settings. This helps them to develop their learning. Respond to new experiences that you bring to their attention.					
COEL Active Learning		Participate in routines. Begin to predict sequences because they know routines. Show goal-directed behaviour. Begin to correct their mistakes themselves. Keep on trying when things are difficult.					
COEL Creating & Thinking Critically		Take part in simple pretend play. Sort materials. Review their progress as they try to achieve a goal. Check how well they are doing. Solve real problems. Use pretend play to think beyond the 'here and now' and to understand another perspective. Know more, so feel confident about coming up with their own ideas. Make more links between those ideas. Concentrate on achieving something that's important to them. They are increasingly able to control their attention and ignore distractions.					
Communication & Language	English-Spoken Language	Learn new vocabulary, Engage in storytimes, Learn rhymes, poems & songs, Engage in non-fiction books, Understand how to listen carefully and why listening is important, Develop social phrases, Describe events in some detail,		Use new vocabulary through the day, Listen to and talk about stories, Listen carefully to rhymes and songs, Listen to and talk about selected non-fiction, Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen, Connect one idea or action with another using a range of connectives		Use new vocabulary in different contexts, Retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own voice, Articulate their ideas and thoughts in well-formed sentences, Ask questions to find out more and to check they understand what has been said to them,	
	English-Reading	Collins Big Cat for Little Wandle Letters and Sounds Revised 2021 books used at appropriate level for each child to develop vocabulary through the context of reading books.					
Personal, Social & Emotional Development	PSHE (My Monday)	My Future- aspirations My Values- thankfulness My Health & Wellbeing- relationships My World- dilemmas & ethics My Community- my world My World- diversity My Health & Wellbeing- sleep	My Values- truthfulness My Learning- creativity My Health & Wellbeing- relaxation My World- wildlife My Community- my country	My Values- responsibility My World- environment My Future- inspirational people My Community- my county My Health & Wellbeing- food	My Future- careers My Values- perseverance My Learning- creativity My Community- my village	My Values- respect My Health & Wellbeing- exercise My Community- my church My World- conservation	My Learning- all about me My Values- friendship My Learning- curiosity My Health & Wellbeing- safety My World- recycling My Future- aspiration/inspiration My Community- my school
	RE	LAS Unit 1 – Myself – Recognise and explore feelings LAS unit ¼ - Special people to me – Recognise and respond appropriately to key figures in their lives		LAS unit 11 – Our Special books – Know that books are important sources of information and should be handled with care and respect UC F3 (Core) – Salvation – Why do Christians put a cross in an Easter Garden		UC F1 (core) – Creation – Why is the word 'God' so important to Christians LAS Unit 7 – Our beautiful world – Explore and respond to the natural world and recognise there are some questions that are difficult to answer	

Physical Development	PE	<u>Ball Skills</u> Rolling, pushing, throwing, catching and kicking	<u>Dance</u> Spatial awareness Different ways of moving	<u>Equipment</u> Ball skills continued emphasis on control with different apparatus, bats and sticks	<u>Dance</u> Dance continued with expression and rhythm	<u>Athletics</u> Throwing, catching, jumping and running	<u>Swimming</u> Swimming and water safety.
		<u>Gymnastics</u> Begin to development basic movements as well as introduced to balance, co-ordination and agility.					
		Gross motor development also takes place through outdoor continuous provision throughout the year as well as a heavy emphasis on fine motor development.					
Literacy	English-Reading	Phase 2- Little Wandle Letters & Sounds Revised	Phase 3- Little Wandle Letters & Sounds Revised	Phase 3- Little Wandle Letters & Sounds Revised	Phase 3- Little Wandle Letters & Sounds Revised	Phase 4- Little Wandle Letters & Sounds Revised	Phase 4- Little Wandle Letters & Sounds Revised
		Collins Big Cat for Little Wandle Letters and Sounds Revised 2021 books used at appropriate level for each child to develop decoding, prosody and comprehension skills.					
	English-Writing	Name writing, Modelled decodable word writing from week 5 as part of phonics, writing through play supported by adults,	Supported writing opportunities e.g. letter to Santa	Modelled decodable word and 'tricky' word writing as part of phonics,	Modelled decodable sentence writing as part of phonics,	Re-reading what has been written to check it makes sense	
English-Handwriting	Regular handwriting will practice the GPC taught that day in lower-case form and any tricky words as they are taught, Other sessions will focus on lines, shapes and patterns in the following sequence- vertical, horizontal, diagonal, circle, plus, cross, triangle, square, zig-zag, side figure of 8, swirl, loop, anti-clockwise movement,			Regular handwriting will practice upper-case letters and tricky words as they are taught, Other sessions will focus on individual children's needs,			
Mathematics	Maths (under review)	Baseline Number 1-5 Count objects, actions and sounds Subitise. Link the number symbol (numeral) with its cardinal number value. One more one less Shapes up to 4 sides Timetable, days of the week (Calendar) Night/Day		Number 5-10 intro 0 Count objects, actions and sounds Subitise Link the number symbol (numeral) with its cardinal number value. Comparing numbers Compare mass and capacity Combining 2 amounts Compare Length / height Time		To 20 and beyond Spatial reasoning – match, rotate and manipulate Adding and subtraction Spatial reasoning – compose and decompose Doubling Sharing and grouping Even and Odd Spatial Reasoning – visualise and build Patterns and Relationships Spatial reasoning - Mapping	
Understanding the World	Science	What are the tractors doing? Farmer Duck- Martin Waddell Weather and seasons, changes in the world around us, growing crops/harvest time,		Is the moon made of cheese? Whatever Next!- Jill Murphy The planets, the moon, the sun and stars, space travel and discovery,	Which creatures are in our garden? The Very Hungry Caterpillar- Eric Carle Minibeast hunting, naming, describing, life cycles,	How do plants grow? Jack and the Beanstalk- Nick Sharratt Growing plants, how do they grow well, simple naming of plant species, parts of a plant,	What is your favourite animal? This Zoo is Not for You- Ross Collins Naming different animals, animal features, habitats,

	History	Were dinosaurs real? Harry and the Bucketful of Dinosaurs- Ian Whybrow Developing an understanding of the distant past, extinct creatures, herbivores, carnivores & omnivores,	What toys do/did you play with? Kipper's Toybox- Mick Inkpen Comparing toys played with as a baby to now, parents/grandparents' toys when they were little,			What would happen if I kept digging? Sam & Dave Dig A Hole- Mac Barnett & Jon Klassen Local history- King John's treasure,	Have people always had TV's? How to Catch a Dragon- Caryl Hart Changes at home through time, aspects of the past through linked stories- knights/dragons, Egyptian treasure, Romans, prehistoric animals,
	Geography	Where do I live? This Is Our House- Michael Rosen Tydd St Mary, Lincolnshire, England, Finding locations on maps, planning a route around the village	Is everywhere like Tydd? The Ghanian Goldilocks- Dr. Tamara Pizzoli A contrasting locality- Accra, Ghana, West Africa, Use of maps & globes to locate place, comparing to TSM- earthquakes, city v village, food culture,	How can we help animals in need? Oi! Get Off Our Train- John Burningham Endangered animals and the impact people are having on the places where they live,	Where do Toucans live? Rainforest Romp- Tony Mitton A contrasting locality- rainforest, Brazil, South America, Locate on map/globe, compare habitats,	Why isn't it always sunny? Weather series- Sam Usher Different kinds of weather, how does the weather happen, weather around the world,	What can you do at the seaside? The Snail and the Whale- Julia Donaldson Locating seaside places on a map, differing coasts- the marsh & the beach
	Computing	Under Review		Under Review		Under Review	
Expressive Arts & Design	Art	Painting- glitter paint, sponges, paint spinner, glow in the dark paint, powder paint, watercolour pencils,  Collage- pom-poms, sequins, gems, decorative scissors, paper shapes,  Drawing- wax crayons, highlighters, stencils, colour change pens,		Printmaking- foam stampers, sponges,  Photography- Cameras,  Sculpture- masking tape, junk modelling resources, pipe cleaners, lolly sticks, match sticks, paper clips,		Digital Art- Laptops, iPads, IWB,  Ceramics- Rolling pins, cutters, clay, modelling tools, clay boards, playdough moulds,  Textiles- Raffia, wool, ribbon, beads, fabrics, buttons, needles, binka/hessian, felt flowers,	
	DT		How are houses built? Three Little Pigs and Three Billy Goats Gruff- Nick Sharratt House and bridge building, structures, strength, construction kits,	What are all these vehicles doing? Choo Choo Clickety Clack- Margaret Mayo Moving vehicles- junk modelling,			
	Music	Each 2 week topic has a song/rhyme to learn and a piece of music to enjoy.					
		Heads, Shoulders, Knees and Toes, We Can, Old Macdonald, The Dinosaur Rap, Happy- Pharrell Williams, We Are Family- Sister Sledge, Driving My Tractor- Barefoot Books, Jurassic Park Theme- John Williams,	On the Ning Nang Nong, London Bridge is Falling Down, Djembe drums from Ghana, Our House- Madness, You Got a Friend in Me- Toy Story,	The Moon Speaks, The Wheels on the Bus, The Animals Went in Two by Two, Mars- Holst planet suite, Yellow Submarine- The Beatles, Walking Through the Jungle- Barefoot Books,	The Toucan, Wiggly Woo, Miss Molly had a Dolly, The Animal Boogie- Barefoot Books, Creepy Crawly Calypso- Barefoot Books, Everyday Superhero- Smash Mouth,	Splish, Splash, Splosh, Row, Row, Row Your Boat, Mary, Mary Quite Contrary, Singing in the Rain- Gene Kelly, Portside Pirates- Barefoot Books, Spring- Vivaldi Four Seasons,	Walking with my Iguana, Pat-a-Cake, Popalong Hopcorn, Oh, I Do Like To Be Beside The Seaside, We're Going to the Zoo, How to Train Your Dragon- John Powell, We Are the Champions- Queen, Aquarium- Saint Saens Carnival of the Animals,