



## *Tydd St. Mary Church of England School*

We can all flourish and 'have life and have it to the full', as we travel together with God on our voyage of discovery and opportunity.

We foster a caring environment, promoting dignity, consideration and appreciation of others, letting all that we do 'be done in love'.

Through shared aspirations we seek 'to give hope and a future', inspiring all to be the best that they can be and fulfil their potential:  
striving for excellence.

Our children, Governors and staff have been involved in writing our definition of spirituality:

Spirituality is the heartbeat of our school- the moments which allow us to understand ourselves and our place in the world: recognising strengths, weaknesses and giving us the confidence to challenge ourselves as we continue on our voyage of discovery and opportunity together with God.

We care for the local and global community and our Christian values underpin our learning.

♥Respect ♥Friendship ♥Honesty ♥Perseverance ♥Responsibility ♥Thankfulness

Aspects of Spirituality	School opportunities	School Development
A sense of the mystery of life:	Creative curriculum Literacy – Poetry/Stories Relationships education Challenges in maths ‘Big’ questions – RE/Philosophy Reflection corners Sacred spaces – visits St Peter’s multi faith day Reflection garden	Further multi-cultural visitors
A sense of choice, decision making and personal responsibility:	Creative homework Self-evaluation Group work – peer marking Ethos/School Council- including charity work ABYYL Award Behaviour choices Roles within school- JOSO, JRSO, Mini Police, Eco Warriors Philosophy	
A sense of awe and wonder:	Visits Curriculum Church and Cathedral visits Links with school in Zambia Visitors to school Worship times Resources Real life experiences	Resources Further visits Link School- weaker as a result of pandemic

A sense of awareness of there being something more to life than meets the eye:	Reflection 'Big questions' Stories Worship times Relationships Christian Symbols Philosophy/RE lessons	
A sense of love for the outside:	Play area /EYFS Off-site visits / walks / residentials Tydd St Mary church visits and services Creativity/reflection days	Clubs to explore outdoors- gardening, photography, sketching- Summer Term
A sense of pattern, sequence and order:	Science/Music/French/Sport/Dance- Fab 4 Fridays, utilising subject specialist strengths, Sport2Day enrichment days, 'Junior Jam' music events Behaviour policy Creative curriculum Christian Year Collective Worship A school week - timetables Visual timetables	
A sense of enquiry and open mindedness:	Philosophy for Children RE lessons 'Big questions' Circle time Self-evaluation/ peer assessment Christian value- respect British Values	Develop further use of 'big questions'
A sense of life's joys and achievements:	Celebration Collective Worship Genuine achievement – high standards Celebrations Inspirational speakers Fun curriculum	Tydd St Mary Talent Show Achievements out of school published in Telegraph

	Humour in lessons Children supporting planning and leading Collective Worship	
A sense of disappointment and failure, suffering and pain:	Pets, plants, Jesus Disasters in news Collective Worship stories (Bible and multi-cultural) Circle time Supporting charities In lessons – failing is positive – you are learning	Ethos everyone makes mistakes. We are all learning/ resilience continue to embed following pandemic
A sense of others as feeling, thinking people:	Relationships with others Resolving conflicts Respect for each other – unique and special Caring for each other’s feelings Circle Time Worship Time - respecting Christian Values – sharing/giving/respecting Staff modelling – taking turns Behaviour policy – clear rules, rewards and consequences Global links – other than ourselves Y6/ EYFS Buddy system Playground buddies	Zambia link school re-established Staff visit
A sense of empathy with others:	Social stories Social skills groups Anger management Stories Role play Supporting charities Sportsmanship Emotional intelligence Provision mapping Buddy bus stops	ELSA support worker role developed

A sense of silence and reflection:	Noise level in classrooms – Quiet working Reflection spaces throughout school Planning and preparation time for teachers Collective Worship is a time for stillness and reflection about oneself, Jesus and others Worship time daily Thinking time for children and staff Calm school Professional development time for all staff to reflect on practice	Posh shed installed?
A sense of self-worth and the worth of others:	Effort and achievement celebrated in displays High academic standards Circle time - discussion Global days Self/Peer marking Ethos – everyone unique and special in their own way - praise All children discussed regularly in staff meetings – learning styles Teaching about Jesus and Christian Values Celebration Collective Worship Staff knowing all children well	Ethos/Christian Values of tolerance, respect continue to embed
A sense of self-confidence in expressing inner thoughts:	Circle time Philosophy Creative curriculum Leading Collective Worship Values of perseverance	
A sense of the joy in life:	Creative curriculum – real experiences Sports/ Clubs School band Humour	