



Tydd St. Mary Church of England School

We can all flourish and 'have life and have it to the full', as we travel together with God on our voyage of discovery and opportunity.

We foster a caring environment, promoting dignity, consideration and appreciation of others, letting all that we do 'be done in love'.

Through shared aspirations we seek 'to give hope and a future', inspiring all to be the best that they can be and fulfil their potential; striving for excellence.

Our children, Governors and staff have been involved in writing our definition of spirituality:

Spirituality is integral to the life of our school- the moments which allow us to understand ourselves and our place in the world. In addition to spontaneous, self-sought spiritual development, purposeful, planned opportunities provide all our school community with space to nurture the right relationship with ourselves, with others, with creation and with the transcendent. It gives us the opportunity to be quiet, still, reflect and be present; recognising our strengths, weaknesses and giving us the confidence to challenge ourselves as we continue on our voyage of discovery and opportunity together with God to experience life in all its fullness, delighting in all things.

♥Respect ♥Friendship ♥Honesty ♥Perseverance ♥Responsibility ♥Thankfulness

Aspects of Spirituality	Wider school opportunities	Curriculum opportunities My Mondays &	School Development 2022/23
A sense of the mystery of life:	Curriculum Literacy – Poetry/Stories Relationships Education Challenges in maths ‘Big’ questions, Table Talk – RE/Philosophy Reflection spaces Sacred spaces – visits St Peter’s multi faith day Reflection garden	Minibeasts- life cycles (LKS2) Zoo- life cycles (KS1), reproduction (UKS2) In the garden- reproduction (UKS2)	Further multi-cultural visitors built in to existing long term plan
A sense of choice, decision making and personal responsibility:	Homework Self-evaluation Group work – peer marking Ethos/School Council- including charity work ABYYL Award Behaviour choices- positive Behaviour Policy Roles within school- JOSO, JRSO, Mini Police, Eco Warriors Kobe- school dog	Our Angry Planet- pollution (EYFS/KS1), deforestation (UKS2) Zoo- Ethics (UKS2) Holidays- Impact of tourism (LKS2) Olympics (EYFS/KS1)	
A sense of awe and wonder:	Visits Curriculum Church and Cathedral visits (3x annual church, 2 during KS2 Cathedral) Links with school in Zambia Visitors to school Worship times Resources Real life experiences	Holidays- Wonders of the Natural World (UKS2) Space Treasure- fossils (LKS2) Farming Discovery (EFYS, KS1) Rainforests	Resources Further visits Link School- currently weaker as a result of pandemic
A sense of awareness of there being something more to life than meets the eye:	Reflection ‘Big questions’ ‘Table Talk’ Stories Worship times Relationships	Our Angry Planet Space Discovery	

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	Christian Symbols Philosophy/RE lessons		
A sense of love for the outside:	Play area /EYFS Off-site visits / walks / residentials Tydd St Mary church visits and services Creativity/reflection day Outdoor Worship Monday mile	In the garden Treasure- Marsh visit (KS1) Rainforests Tydd- geographical fieldwork Farming Angry Planet	Clubs to explore outdoors-gardening, photography, sketching- Summer Term
A sense of pattern, sequence and order:	Science/Music/French/Sport/Dance- Fab 4 Fridays, utilising subject specialist strengths, Sport2Day enrichment days, 'Junior Jam' music events Behaviour policy Creative curriculum Christian Year Collective Worship A school week - timetables Visual timetables	Changes- the seasons (KS1) Mathematics Minibeasts (UKS2)	
A sense of enquiry and open mindedness:	Table talk RE lessons 'Big questions' Circle time Self-evaluation/ peer assessment Christian value- respect British Values	Our Angry Planet- Forest Fuels (UKS2) Zoo- Ethics (UKS2) Medicine (UKS2) Space Discovery (EYFS/ KS1)	Develop further use of 'big questions' and learning to live with the questions
A sense of life's joys and achievements:	Celebration Collective Worship- Star of the Week Genuine achievement – high standards Celebrations Inspirational speakers Careers fayre Graduation Wall Fun curriculum Humour in lessons	Olympics- Paralympics (UKS2) and whole school Olympic Day Tydd- Octavia Hill (LKS2) Holidays (UKS2) Trains, planes and automobiles (KS1) Journey through the Ages (KS1)	Tydd St Mary Talent Show Achievements out of school published

	Children supporting planning and leading Collective Worship Sport Celebration board		
A sense of disappointment and failure, suffering and pain:	Pets- John & Jeremiah and Kobe, plants, Jesus Disasters in news Collective Worship stories (Bible and multi-cultural) Circle time Supporting charities In lessons – failing is positive – you are learning	Our Angry Planet Trains, planes and automobiles- War (UKS2) Medicine (KS1)	Ethos- everyone makes mistakes. We are all learning/ resilience- continue to embed following pandemic
A sense of others as feeling, thinking people:	Relationships with others Resolving conflicts Respect for each other – unique and special Caring for each other’s feelings Circle Time Worship Time - respecting Christian Values – sharing/giving/respecting Staff modelling – taking turns Behaviour policy – clear rules, rewards and consequences Global links – other than ourselves Y6/ EYFS Buddy system Playground buddies	All about me- ‘The boy at the back of the class’ LKS2 Journey through the ages Trains, Planes and Automobiles (UKS2) All about me (KS1)	Zambia link school re-established Staff visit Summer 2023?
A sense of empathy with others:	Social stories Social skills groups Anger management Stories Role play Supporting charities Sportsmanship Emotional intelligence Provision mapping Friendship stop	All about me- ‘The boy at the back of the class’ (LKS2) Tydd- ‘Chimney Child’ (LKS2) Trains, Planes and Automobiles Out Angry planet	ELSA support worker role developed

<p>A sense of silence and reflection:</p>	<p>Noise level in classrooms – Quiet working Reflection spaces throughout school Planning and preparation time for teachers Collective Worship is a time for stillness and reflection about oneself, Jesus and others Specific services e.g. remembrance Worship time daily Prayer Thinking time for children and staff Calm school Professional development time for all staff to reflect on practice Music</p>	<p>Trains, planes and automobiles- RAF/ Battle of Britain (UKS2) Holidays (UKS2)</p>	<p>Posh shed installed?</p>
<p>A sense of self-worth and the worth of others:</p>	<p>Effort and achievement celebrated in displays High academic standards Circle time - discussion Global days Self/Peer marking Ethos – everyone unique and special in their own way - praise All children discussed regularly in staff meetings – learning styles Teaching about Jesus and Christian Values Celebration Collective Worship ELSA Staff knowing all children well</p>	<p>All about me Art curriculum</p>	<p>Protected characteristics-continue to embed. Resourcing library to greater enhance stock to celebrate diversity</p>
<p>A sense of self-confidence in expressing inner thoughts:</p>	<p>Circle time Philosophy Creative curriculum Leading Collective Worship Values of perseverance ELSA Mindfulness Club</p>	<p>All about me PE Curriculum Performance arts- Music and Drama</p>	

A sense of the joy in life:	Creative curriculum – real experiences and trips out Sports/ Extra-Curricular Clubs School band Humour Celebration events	Toys Holidays	
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Our inclusive collective worship timetable for the term builds in space for spiritual development- providing children with the opportunity to love God outdoors, with our senses, through ritual and symbols, in solitude and simplicity, and through celebration together.

Collective Worship *Our school family coming together to breathe and 'take a moment' on our journey*

Monday Whole School- SYE	Tuesday Staff Led	Wednesday Whole School- LB	Thursday Clergy	Friday- Class based ISingPop and Celebration- Parents welcomed
	Choral Worship			
	Outdoor Worship			
	BIG News Worship			
	Silent Worship			
	Dance Worship			
	Open the Book			
	Bishops Visitor			

Reflective areas and prayer spaces around school are invitational, promoting space and silence; reminding us to be present, open to more and that our prayers do not need to be perfect, God hears our heart.

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