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| **RE** | | Autumn | Spring | Summer |
| EYFS | | LAS Unit 1 – Myself – Recognise and explore feelings  LAS unit ¾ - Special people to me – Recognise and respond appropriately to key figures in their lives | LAS unit 11 – Our Special books – Know that books are important sources of information and should be handled with care and respect  UC F3 (Core) – Salvation – Why do Christians put a cross in an Easter Garden | UC F1 (core) – Creation – Why is the word ‘God’ so important to Christians  LAS Unit 7 – Our beautiful world – Explore and respond to the natural world and recognise there are some questions that are difficult to answer |
| Year 1 & 2 | Year A | UC 1.1 (core) – God  What do Christians Believe God is like?  UC 1.2 (core) - Creation  Who made the world? | LAS Compulsory God – Islam  How is Allah described in the Qur’an?  What do Muslims learn about Allah?  LAS Compulsory Community – Islam  What do Muslims do to express their beliefs  Which celebrations are important? | LAS Additional – Places of Worship (Including Christianity) |
| Year B | LAS Compulsory Being Human – Islam  What does the Qur’an say about how Muslims should treat others and live their lives?  How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?  LAS Compulsory Life Journey – Islam  What do Muslims do to celebrate birth?  What does it mean and why does it matter to belong? | LAS Additional – Thankfulness  Compare different religions/world views on thankfulness  What happens in Harvest (Christianity), Sukkot (Judaism) and Holi (Hinduism) | UC 1.5 (core) – Salvation  Why does Easter matter to Christians?  UC 1.3 (core) – Incarnation  Why does Christmas matter to Christians? |
| Year 3 & 4 | Year A | UC 2a.3 (core) God/Incarnation  What is the Trinity?  LAS Compulsory God – Hinduism/Islam  Beliefs about creation and natural world | LAS Compulsory God – Hinduism/Islam  Beliefs about creation and natural world  UC 2a.1 (core) Creation –  What do Christians learn from the creation story? | LAS Additional – Pilgrimage (including Christianity)  Environmental impact of pilgrimage |
|  | Year B | UC 2a.3 (digging deeper) God/Incarnation  What is the Trinity?  UC 2a.5 (core)  Why do Christians call the day Jesus died ‘Good Friday’? | LAS Additional – Big Questions (including Christianity)  What does it mean to live a good life?  What guidelines and laws are given in different religious and non-religious worldviews | LAS Compulsory Community – Hinduism/Islam  How is Muslim and Hindu belief expressed collectively?  How does Muslim and Hindu worship and celebration build a sense of community?  Worship and celebration – effect upon the natural world – beliefs about creation |
| Year 5 & 6 | Year A | LAS Compulsory Being Human – Hinduism and Islam  The way in which beliefs impact on action | UC 2b.7 (core) Salvation  What difference does the resurrection make to Christians?  UC 2b.4 (core) Incarnation  Was Jesus the Messiah? | LAS Additional – Expressing beliefs through the Arts (including Christianity)  Reasons why some people may not use pictorial representation to express belief |
| Year B | LAS Additional – Forgiveness (including Christianity, Jewish, Islamic and Humanism)  Explore the concepts of forgiveness in different religious and non-religious worldviews  UC 2b.1 (core) – God  What does it mean if God is Holy and Loving? | UC 2b.2 (core) Creation/Fall  Creation and Science – Conflicting or Complementary?  UC2b.2 (digging deeper) Creation/Fall  Creation and Science – Conflicting or Complementary? | LAS Compulsory Life Journey – Hinduism and Islam  Religious people believe humans have a special place in the world and this should be celebrated  How do Muslims and Hindus show they belong?  What value does religion bring for religious people?  Rites of passage |