

Geography Progression- Whole School

	EYFS	Year 1&2	Year 3&4	Year 5&6
<p>Locational Knowledge</p> <p>The UK</p>	<p>Know that they live in the country of England. Know that England is part of the United Kingdom.</p>	<p>Name & label the 4 countries & capital cities of the United Kingdom and label them on a UK map. Know that London is the capital city of England. Know that TSM is a village in Lincolnshire. Know that we live near The Wash and The North Sea. Locate Lincolnshire on a UK map. Identify physical and human landmarks linked to the 4 countries/capitals.</p>	<p>Know the names of and locate at least eight counties, and at least six cities in England. Know, name and locate the main rivers in the UK.</p>	<p>Know where the main mountain regions are in the UK.</p>
<p>Locational Knowledge & Continents and Oceans</p>	<p>Know that the United Kingdom is made up of two islands surrounded by sea.</p>	<p>Know that the United Kingdom is part of the continent of Europe. Name some continents and oceans already studied. Name and locate the world's seven continents and five oceans. Label them on a world map.</p>	<p>Know the names of a number of European countries and their capital cities. Know the names of four countries from the southern and four from the northern hemisphere. Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map Know what is meant by the term 'tropics'</p>	<p>Know the names of and locate at least eight major countries and capital cities across the world. Know the names of, and locate, a number of South or North American countries. Know about time zones and work out differences.</p>

<p>Place Knowledge</p>	<p>Know that there are lots of different places that are the same in some ways to England but also different.</p>	<p>Be able to compare life in TSM to a city/town/village in another part of the world, focussing on human and physical aspects such as food, animals and games. Know the main differences between city, town and village.</p>	<p>Know at least five differences between living in the UK and a Mediterranean country (Italy).</p>	<p>Know key differences between living in the UK and in a country in either North or South America .</p>
<p>Human and Physical Geography & Weather Patterns</p>	<p>Talk about the weather they experience. Begin to talk about the seasons and how they change.</p>	<p>Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach. Explain some of the advantages and disadvantages of living in a city or village. Name the 4 seasons and talk about the weather typically associated with each season. Label the North and South Poles and the Equator on a world map. Explain which parts of the world are hotter/colder in relation to the equator/poles. Know and recognise weather symbols.</p>	<p>Know what causes an earthquake. Label the different parts of a volcano. Know and label the main features of a river. Know the name of and locate a number of the world's longest rivers. Explain the features of a water cycle. Know why most cities are located by a river.</p>	<p>Know what is meant by biomes and what are the features of a specific biome Label layers of a rainforest and know what deforestation is. Know the names of and locate some of the world's deserts Know the names of a number of the world's highest mountains. Know why industrial areas and ports are important Know main human and physical differences between developed and third world countries</p>

<p>Geographical Skills and Fieldwork</p> <p>Using Maps, Atlases, and Globes</p>	<p>Explore maps, atlases and globes, finding places of interest to discuss with an adult.</p>	<p>Locate countries on a UK map. Use an atlas, with adult support, to locate continents and countries studied. Locate continents and oceans on a world map and globe. Use an infant atlas to locate continents and countries studied. Follow a route on a map Use a plan view</p>	<p>Use maps/Junior atlas to locate European countries and capitals Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian Follow a route on a large scale map</p>	<p>Use Primary Atlas to locate countries and capital in the world along with features of places Know how to use graphs/maps to record features such as temperature or rainfall across the world Use Google Earth to locate a country or place of interest and to see a mountain range, etc. Compare maps with aerial photographs Follow a short route on an OS map</p>
<p>Geographical Skills and Fieldwork</p> <p>Compass Directions</p>	<p>Explore programmable technology such as bee-bots to explore routes.</p>	<p>Begin to understand how North, South, East and West compass points link to everyday vocabulary of up, down, right and left when describing routes and locations. Use the vocab of North, South, East and West, alongside everyday vocabulary such as near and far, to describe locations on a map and to explain a route. Know their own address and postcode.</p>	<p>Know and use 4 points on a compass Begin to know and name the eight points of a compass</p>	<p>Know and name the eight points on a compass Use 8 compass points confidently when explaining locations and routes</p>

<p>Geographical Skills and Fieldwork</p> <p>Devising Maps</p>	<p>Use small world resources to create 3D maps linked to stories.</p>	<p>Recognise landmarks and basic physical and human features on an aerial photograph. Create a map linked to a story. Use aerial photographs to plan a route, using landmarks and physical and human features to support the route. Design a map linked to a story or a real location. Create a simple key to show features on a map.</p>	<p>Know how to plan a journey within the UK, using a road map Make a simple scale drawing Make a map of a short route experienced, with features in the correct order use aerial maps to support this Use 4 figure grid references Know why a key is needed Use standard symbols Begin to recognise some OS map symbols</p>	<p>Know what most of the ordnance survey symbols stand for Know how to use six-figure grid references. Begin to draw a variety of maps based on their own data Use symbols and a key whilst creating a map Recognise some OS map symbols</p>
<p>Geographical Skills and Fieldwork</p> <p>School Geography</p>	<p>Name features of the school grounds and village.</p>	<p>Identify physical and human features of the school grounds and the village. Begin to understand which features are human and which are physical.</p>	<p>River Study – measuring flow, looking and study features. Water cycle Use of maps and water ways</p>	<p>Observe, Measure and record human and physical features in the local area. Study area and use ordnance survey maps Digital mapping</p>