A brochure of a young child holding a basketball

Description automatically generated with medium confidence



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

* Develop or add to the PESSPA activities that your school already offer
* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
* The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount carried over from 2020/21 | £14,607 |
| Total amount allocated for 2021/22 | £16,860 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £4,277 |
| Total amount allocated for 2022/23 | £16,860 |
| Total amount of funding for 2022/23. **Ideally should** be spent and reported on by 31st July 2023. | £21,137 |

**Swimming Data**

Please report on your Swimming Data below.

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above | 86% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 86% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 86% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2022/23 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 39% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Active morning play, lunch times and after school clubs | PE TA (HW) employed to run sessions | £8, 257 | Morning playtime activities with a KS1 focus maximising use of fitness equipment and playground markings. Daily lunchtime sessions for KS2 including basketball, football and running.  After school clubs including speedstacks, rounders, basketball, netball, running, fitness and gymnastics. 93% children engaged in one or more physically active club weekly | TA contract extended until August 2024 |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 0% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To evidence and celebrate successes in Sport and PE across the school (both school based and external) | Celebrate sporting and PE successes every week during celebration assemblies and through achievement notice board. | £0 | Sporting achievements both inside and outside of school are visibly celebrated throughout the school. | Continue to display, increased evidence of achievements from home being brought in throughout the year. |

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| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 45% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To upskill staff in their teaching of PE and sport through dedicated PE TA support.  To offer staff opportunities for CPD in PE and sport. | PE TA to support all class teachers in their delivery of the PE and sport curriculum. | £9424 | All staff feel more confident to teach our curriculum after support from SE, HW and LD.  2 additional members of staff have swimming qualification | TA contract extended until August 2024  Whole school swimming instruction secured. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 10% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To develop children’s understanding and knowledge of less familiar sports and games.  To offer enrichment days to introduce children to new sports. | Introduction and participation to those sports which are less familiar to pupils through:   * Sport2Day enrichment days * Introduction of new sports to curriculum | £2050- Sports2day enrichment | Children have a broad and varied range of activity including Tchoukball, Khabaddi, Kurling and yoga etc. | Continued provision from Sport2Day |

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| --- | --- | --- | --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 8% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To ensure that all children experience termly competition and represent the school at least once by the time they leave year 6  To increase the number of children taking part in local sports clubs | Organise termly house competitions ran and organised by house captains supported by staff  Participate in Sport2Day external competitions (100% of KS1 children to compete and 75% of KS2)  Enter 2 teams into the Norfolk Basketball League  Develop links and signpost children to join local clubs (Holbeach & Fenland, Long Sutton Hockey etc.) | £1025 (Sport2day competitions)  £594 Basketball licence fees and tournament registration | All pupils in KS1 and KS2 have represented the school at a sporting event  2 teams have been entered into the Norfolk Basketball League; both qualified for finals day and the U11 squad finished 3rd overall.  4 pupils invited to County trials, with 2 representing County. |  |

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| --- | --- |
| Signed off by | |
| Head Teacher: | S.Y Ely |
| Date: | 27.7.23 |
| Subject Leader: | H.Atkin |
| Date: | 27.7.23 |
| Governor: | E. Waters |
| Date: | 27.7.23 |