**We can all flourish and ‘have life and have it to the full’, as we travel together with God on our voyage of discovery and opportunity.**

**We foster a caring environment, promoting consideration and appreciation for others, ‘letting all that we do be done in love’.**

**Through shared aspirations we strive ‘to give hope and a future’, inspiring all to be the best that they can be.**

**Tydd St. Mary Church of England School**

**CURRICULUM INTENT**

Our curriculum is based on the Christian principle of **Wisdom** and intends to foster opportunities for children to learn about the World, one another and God. We strive to promote a curriculum which imparts knowledge; fosters curiosity, is language rich promoting the acquisition of a wider vocabulary and a love of reading, and builds cultural capital.

We define our curriculum as the totality of a child's learning experience whilst they are with us, ensuring that they are secondary ready and their 'voyage of discovery and opportunity' at our school equips them for the next stage of their journey.

We value all learners and aim to ensure every member of our school community can flourish as this is 'life in all its fullness'. Our curriculum aims to give hope and prepare children for the future in which they can fully participate as responsible and confident citizens.

**SUBJECT CURRICULUM INTENTS**

Our Intent for Reading

**Reading** is at the heart of our curriculum. Pupils gain the knowledge and understanding they need to develop fluency, confidence and enjoyment in reading to enable them to read at an age-appropriate level. It is high priority that each child has the skill to access the full curriculum.

Our Intent for Writing

At Tydd St Mary Church of England Primary School, we value **Writing** and want all our children to: -

* write coherently and with stamina, using a wide range of vocabulary and punctuation accurately
* write across the curriculum so that it provides opportunities for them to draw on their knowledge and apply writing skills in a range of text types
* write with flair, confidence and precision

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for Mathematics

The National Curriculum for Mathematics aims to ensure that children:

* become fluent in the fundamentals of mathematics
* are able to reason mathematically
* can solve problems by applying their mathematics

At Tydd St Mary Church of England Primary School, we value **Mathematics** and want all our children to: -

* develop confidence, competence and curiosity about mathematics
* understand the importance of mathematics in every day life and use their skills in a range of contexts
* experience success and are challenged to increase their skills

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for Science

At Tydd St Mary Church of England Primary School, we value **Science** and want all our children to: -

* show a strong understanding of the world around them whilst teaching specific skills and knowledge to think scientifically
* understand scientific processes and see how science links to them now and in the future
* embrace curiosity and have the confidence to self-challenge to gain a deeper understanding of scientific knowledge

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for Religious Education

At Tydd St Mary Church of England Primary School, we value **Religious Education** and want all our children to: -

* Acquire and develop knowledge and understanding of Christianity and other world faiths;
* Develop an understanding of the ways in which religious beliefs, teachings, practices, values and traditions influence individuals, communities, societies and cultures, from the local to the global contexts;
* Develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the beliefs, teachings, practices, sources of authority and ways of living associated with the principle religions represented in the UK;
* Develop positive attitudes of mutual respect for and tolerance of those with different faiths and beliefs; so that, as future global citizens, they will value and celebrate cultural and religious diversity, in peaceful co-existence

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for Computing

At Tydd St Mary Church of England Primary School, we value **Computing** and want all our children to: -

* connect with others responsibly and are competent, confident and creative users of information and communication technology
* experience Computing across the curriculum which provides opportunities to apply knowledge and skills in a range of contexts
* participate effectively and safely in our digital world

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for History

At Tydd St Mary Church of England Primary School, we value **History** and want all our children to: -

* develop their understanding of Britain’s past and that of the wider world in chronological order
* gain knowledge of historical time and change
* learn the differences and diversities of societies, and relationships between those societies and their own
* adapt a wide historical vocabulary

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for Geography

At Tydd St Mary Church of England Primary School, we value **Geography** and want all our children to: -

* be curious about, and have context for, the world in which they live
* know the impact of physical and human processes on the landscape
* have opportunities to experience fieldwork that deepens their understanding of geographical processes and landscapes
* communicate geographical information in a variety of ways, including the use of maps, mathematical understanding and in writing

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for Art

At Tydd St Mary Church of England Primary School, we value **Art** and want all our children to: -

* be engaged, inspired and challenged whilst experimenting, inventing and creating their own works of art, crafts and designs
* experience a wide ranging, well sequenced progression of skills to support their art development
* show an appreciation of a variety of cultural heritages and range of artists

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for DT

At Tydd St Mary Church of England Primary School, we value **DT** and want all our children to: -

* be enabled to develop the skills they need for designing and making through a range of creative and practical activities
* develop their ability to investigate, analyse and evaluate a range of products, applying their understanding and technical knowledge across a range of products and materials
* provide opportunities for children to work in a range of relevant contexts offering valuable life skills

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for PE

At Tydd St Mary Church of England Primary School, we value **PE** and want all our children to: -

* gain knowledge of the need for healthy, active lifestyles and how to achieve this by building exercise into everyday routines
* develop values and transferrable life skills such as fairness, honesty, resilience and respect
* engage in sports and activities, competing independently and collaboratively

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for Music

At Tydd St Mary Church of England Primary School, we value **Music** and want all our children to: -

* have opportunities to experience a wide range of musical styles and genres over a varying period of time
* be able to perform, listen and compose music and understand how it is created, produced and communicated
* understand the value and importance of music in the wider world

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for Modern Foreign Languages

At Tydd St Mary Church of England Primary School, we value **MFL** and want all our children to: -

* foster pupils’ curiosity and deepen their understanding of the world
* develop an interest in learning other languages in a way that is enjoyable and stimulating
* develop their awareness of cultural similarities and differences around the world
* develop skills that will open up further opportunities later in life.

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.

Our Intent for PSHE

At Tydd St Mary Church of England Primary School, we value **PSHE** and through our bespoke My Mondays curriculum we want our children to: -

* be given the vocabulary to be able to articulate their feelings.
* acquire knowledge, understanding and the skills they need to manage their lives now and in their futures
* develop the qualities and attributes they need to thrive as individuals, family members and members of society and the global community.

Underpinning this is a key focus on improving children’s communication skills, vocabulary and the ambition that all children will read regardless of background, needs or ability.