

Tydd St. Mary Church of England School Knowledge Organiser

Key Vocabulary

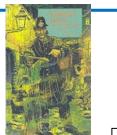
| Reign | The length of time a King or Queen rules. |
|-------------------|---|
| Slum | Poorest and uncared for part of town or city. |
| Upper class | Wealthy people with servants. |
| Slate | What children used to write on in school. |
| Bonnet | A item of clothing that women wore (hat) |
| Workhouse | A place for poor people, they gave people a bed, food and work. |
| Orphan | A child with no parents |
| Working Class | The bottom of the class System (worker) |
| Paupers | Very poor people |
| Census | A count of all the people |
| Factory Acts | Laws passed to protect People in factories. |
| Ragged Schools | A school set up to teach poor children |
| Reformer | Someone who makes changes to improve |

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<u>Key Knowledge</u>

| 1837 — Queen Victoria crowned (a | ged 18years) |
|------------------------------------|--|
| 1838 – Octavia Hill Born | |
| 1840 – Queen Victoria marries Prin | nce Albert / First ragged schools set up |
| 1844 – Factory Act states children | could start work from age 8 but had to have 2 hours schooling |
| 1847 – Factory Act states women | and children under 18 could only work 10 hours or less |
| 1870 – Dr Barnado opens first hor | ne for boys |
| 1880 – Children required to attend | l school (but had to pay) |
| 1891 – Education made free and c | ompulsory for children 5-13 |
| 1901 — Queen Victoria dies | I know who Octavia Hill was |
| | • I know what impact the Victorian times can be seen today |
| | • I know how an artefacts can tell us about Victorian times |
| | I know how to research a historical guestion |
| - National - Trust | • I know where and how the National Trust was developed |
| Trust | |
| | |

Tydd Kingfishers: Victorian Britain – Octavia Hill





Octavia Hill was one of the three founders



Life was very different for the rich and poor people living in Victorian Britain.



Octavia Hill worked to improve urban housing and protect green spaces

